

Ministry of Higher Education and Scientific Research
Department of Scientific supervision and evaluation
Department of Quality Assurance and Academic Accreditation



Academic Program Description Form for Colleges and Institutes

University Name: University of Information Technology and Communications
College/Institute Name: College of Engineering
Scientific Department: Media Technology and Communications Engineering
File filling date: 04/21/2022

Signature:
Name of department head:
Date

Signature:
Name of the scientific assistant:
Date

The file checked by:

Division of Quality Assurance and University Performance
Name of the director of the Quality Assurance and University Performance Division:
Date
Signature

Authentication of the Dean

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

| | |
|--|--|
| 1. Educational institution | University of information technology and communications |
| 2. Scientific department / center | Media technology and communications engineering |
| 3. Name of the academic or professional program | Bachelor's degree in engineering |
| 4. Name of the final degree | Bachelor's degree in Media technology and communications |
| 5. Academic system type: (annual /Courses /Other) | semester |
| 6. Approved program accreditation | ABET |
| 7. Other external influences | none |
| 8. Date of preparation | 04/21/2022 |

9. Goals the academic program

1- Preparing engineers specialized in the field of media and communications technology engineering who are able to compete in the labor market.

2- Applying the latest technologies and methods in the educational and research process.

3- Providing students with the necessary knowledge in the field of media and communications technology engineering.

4- Prepare students for a variety of engineering careers in the field of information and communications technology engineering through innovative programs that integrate theoretical and practical experience

5- Producing ethically responsible individuals who are highly competent in their fields of specialization and preparing them well to work effectively in a work team
Working to prepare students who have the ability to self-learn in addition to a comprehensive understanding in the engineering, ethical, and social fields

6- Producing ethically responsible individuals who are highly competent in their fields of specialization and preparing them well to work effectively in a work team
Working to prepare students who have the ability to self-learn in addition to a comprehensive understanding in the engineering, ethical, and social fields

10. Required Outputs of the Program and Methods for Education, Learning and Evaluation

a. Cognitive Objectives:

1. Applying knowledge in the use of means of communication - media - networks - computers (a)
2. The ability to determine the appropriate method to address problems in the field of media technology engineering (b)
3. The ability to choose appropriate methods for analyzing and evaluating systems operating in the field of media and the programs necessary for implementation (c).
4. The ability to analyze the impact of computing on the performance of people, groups, institutions and society in general (g).
5. Determine the needs required to engage in the development process (h).
6. The ability to solve problems by designing appropriate algorithms (IT/l).
7. Understanding the best standards and procedures and their appropriate uses in the work environment (IT/m).
8. The ability to implement engineering projects according to quality standards (BI/o).
9. The ability to analyze systems design models within strategic plans for dynamic business environments (BI/p).

Teaching and learning Methods

1. Direct Education.
2. E-learning.
3. Self -Learning.

Evaluation Methods

1. Achievement Test.
2. standardized test.
3. Displaying students' individual skills
4. Choosing intellectual questions in the achievement test.

b. Skill Objectives of the Program

1. The ability to use modern techniques, devices and equipment in the field of media technology (i).
2. The ability to use basic and advanced technologies in the field of communications - media - networks - computers (IT/j)
3. The ability to apply the foundations of design and development to build software systems suitable for media applications (cs/k).

4. The ability to implement systems simulation programs (BI/q).

Teaching and Learning Methods

1. Direct method through lectures
2. The self-method is through preparing research papers and discussing them collectively -
3. E-Learning
4. Experiential education (applied education) - field education

Evaluation Methods

1. Group project
2. Daily exam
3. Daily engagement
4. Monthly exam (annual quest)

C- Emotional and value goals.

1. The Ability to work effectively within a team to accomplish a specific task (d).
2. Understanding the ethics, laws, safety procedures, and social issues related to the professional specialty. (e).
3. The ability to communicate effectively with a group of listeners (f).
4. The Ability to actively participate and plan projects (IT/n).

Teaching and learning Methods

- Cooperative education (group learning) (students' awareness that they will pass together, or - .fail together)
- Indirect education (applying the entirety of acquired knowledge to solve a specific problem under the supervision of one of the professors)

Methods Evaluation

1. Comprehensive questionnaire
2. Group project
3. Daily exam
4. Daily participation

D- Transferable general and qualifying skills (other skills related to employability .and personal development)

- .1. The desire and ability to learn lifelong
- .2. The ability to communicate with different specializations
- .3. The ability to solve problems
- .4. The ability to communicate well with his peers in the work environment

Teaching and learning methods

- Brainstorming
- E-Learning
- Self-learning (acquiring knowledge and skills based on one's own abilities)
- Experimental education (applied education) - Field education
- Indirect education (applying the entirety of acquired knowledge to solve a specific problem under the supervision of one of the professors)

Evaluation methods

1. Rubrics-Peer faculty evaluation.
2. Group project.
3. A project focused on selecting a random group of students.
4. Presentation of students' performance.
5. Standardized testing.
6. Conduct an experience and professionalism test

the message

- The department seeks to graduate the best engineering competencies with high skills that have the ability to keep pace with scientific development in the field of media, communications and information technology engineering.
- Effective contribution to bridging the gap between educational outcomes and labor (job) market requirements.
- Enhancing the student's personality by instilling moral and humanitarian values and the national spirit.
- Keeping pace with technological development in various scientific and industrial fields such as satellites, communications networks, information technology...etc.

Objectives

- Transferring knowledge to the student in a solid academic manner that enables her/him to find appropriate solutions to problems through analyzing them, collecting data, and defining requirements.
- Paying attention to field training.
- Providing the communications and media sector with qualified engineers to compete in the local and global labor market.
- Designing and conducting experiments, research and scientific studies, and activating the principle of teamwork.
- Keeping pace with updating the curriculum to ensure the quality of education and scientific soundness.

- Providing continuing education opportunities to develop cadres and pursue postgraduate studies.
- Strengthening cooperation with educational and research institutions at home and abroad.
- Providing engineering consulting services to government institutions and the private sector.

| Name of the material in Arabic | Name of the material in English | Material symbol | Number of units | Semester | Stage | Maximum score of quest |
|--------------------------------|---------------------------------|-----------------|-----------------|------------|-----------|------------------------|
| الرياضيات (1) | Mathematics I | MAT 2110 | 3 | the first | The first | 40 |
| تصميم النظم الرقمية (1) | Digital System Design I | MTE 2111 | 3 | the first | The first | 50 |
| تحليل الدوائر الكهربائية (1) | Electrical Circuits Analysis I | MTE 2112 | 3 | the first | The first | 50 |
| البرمجة بلغة ++C (1) | Programing with C++ I | PRL 2113 | 3 | the first | The first | 50 |
| الرسم الهندسي | Engineering Drawing | DRW 2114 | 1 | the first | The first | 50 |
| حقوق الانسان | Human Rights | HRS 2115 | 1 | the first | The first | 40 |
| اللغة الانكليزية (1) | English Language I | ENL 2116 | 2 | the first | The first | 40 |
| اللغة العربية | Arabic Language | ARL2117 | 2 | the first | The first | 40 |
| الرياضيات (2) | Mathematics II | MAT 2120 | 3 | the second | The first | 40 |
| تصميم النظم الرقمية (2) | Digital System Design II | MTE 2121 | 3 | the second | The first | 50 |
| تحليل الدوائر الكهربائية (2) | Electrical Circuits Analysis II | MTE 2122 | 3 | the second | The first | 50 |
| البرمجة بلغة ++C (2) | C++ Programing Language II | PRL 2123 | 3 | the second | The first | 50 |
| تقنيات الصوت | Sound and Audio Technology | MTE 2124 | 3 | the second | The first | 50 |
| الديمقراطية والحرية | Freedom & Democracy | FRD 2125 | 1 | the second | The first | 40 |
| اللغة الانكليزية (2) | English Language II | ENL 2126 | 2 | the second | The first | 40 |

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|--------------------------|--------------------------------|----------|---|------------|------------|----|
| اساسيات الحاسوب | Computer Fundamentals | MTE 2127 | 2 | the second | The first | 40 |
| الرياضيات الهندسية (1) | Engineering Mathematics I | MAT 2210 | 3 | the first | the second | 40 |
| الالكترونيك (1) | Electronics I | MTE 2211 | 3 | the first | the second | 50 |
| تقنية الفيديو والفلم (1) | Film and Video Technology I | MTE 2212 | 3 | the first | the second | 50 |
| البرمجة الشيئية (1) | Object oriented programming I | PRL 2213 | 3 | the first | the second | 50 |
| شبكات الحاسوب | Computer Networks | MTE 2214 | 4 | the first | the second | 50 |
| المجالات الكهرومغناطيسية | Electromagnetic Fields | MTE 2215 | 2 | the first | the second | 50 |
| المعالجات | Microprocessors | MTE 2226 | 3 | the second | the second | 50 |
| الرياضيات الهندسية (2) | Engineering Mathematics II | MAT2220 | 3 | the second | the second | 40 |
| الالكترونيك (2) | Electronics II | MTE 2221 | 3 | the second | the second | 50 |
| تقنية الفيديو والفلم (2) | Film and Video Technology II | MTE 2222 | 3 | the first | the second | 50 |
| البرمجة الشيئية (2) | Object Oriented programming II | PRL 2223 | 3 | the first | the second | 50 |
| أنظمة السيطرة | Control Systems | MTE 2224 | 3 | the first | the second | 50 |
| الاحتماليات والاحصاء | Statistics and Probability | STP 2225 | 3 | the second | the second | 40 |
| أخلاقيات وقوانين الاعلام | Media Laws and Ethics | ETH 2226 | 2 | the second | the second | 40 |
| الانظمة المضمنة (1) | Embedded Systems I | MTE 2310 | 3 | the first | Third | 50 |
| أساسيات الاتصالات | Communication fundamentals | MTE 2311 | 4 | the first | Third | 50 |
| معالجة الاشارة الرقمية | Digital Signal Processing | MTE 2312 | 2 | the first | Third | 40 |
| هندسة الويب | Web Engineering | WEB 2313 | 3 | the first | Third | 50 |
| الواقع الافتراضي | Virtual Reality | VIR 2314 | 3 | the first | Third | 50 |

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|--------------------------------|------------------------------------|----------|---|------------|--------|----|
| الترميز ونظرية المعلومات | Information Theory & Coding | MTE 2315 | 3 | the first | Third | 50 |
| الهوائيات وانتشار الموجات | Wave Propagation and Antenna | MTE 2316 | 3 | the first | Third | 50 |
| الانظمة المضمنة (2) | Embedded System II | MTE 2320 | 3 | the second | Third | 50 |
| الاتصالات الرقمية | Digital Communications | MTE 2321 | 4 | the second | Third | 50 |
| معالجة الصورة الرقمية | Digital Image Processing | MTE 2322 | 3 | the second | | 50 |
| أنظمة الوسائط المتعددة | Multimedia Systems | MTE 2323 | 2 | the second | Third | 40 |
| التفاعل بين الإنسان والحاسوب | Human Computer Interaction | HCI 2324 | 3 | the second | Third | 50 |
| بروتوكولات شبكات الحاسوب | Computer Networks Protocols | MTE 2325 | 4 | the second | Third | 50 |
| المونتاج والتأثيرات الرقمية | Editing and digital effects | MTE 2326 | 3 | the second | Third | 50 |
| مشروع سنة التخرج (1) | Project I | PRJ 2410 | 2 | the first | Fourth | 20 |
| الاتصالات عبر الاقمار الصناعية | Satellite Communications | MTE 2411 | 3 | the first | Fourth | 50 |
| الاتصالات المتنقلة واللاسلكية | Wireless and Mobile Communications | MTE 2412 | 3 | the first | Fourth | 50 |
| ادارة شبكات الحاسوب | Computer Networks Administration | MTE 2413 | 3 | the first | Fourth | 50 |
| الحوسبة السحابية | Cloud computing | MTE 2414 | 3 | the first | Fourth | 50 |
| ادارة المشاريع (1) | Project Management I | PMT 2415 | 3 | the first | Fourth | 50 |
| مشروع سنة التخرج (2) | Project II | PRJ 2420 | 3 | the second | Fourth | 20 |
| هندسة أنظمة البث | Broadcast Systems Engineering | MTE 2421 | 3 | the second | Fourth | 50 |

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|------------------------------------|------------------------------|----------|---|------------|--------|----|
| تجميع الأخبار عبر الأقمار الصناعية | SNG Satellite News Gathering | MTE 2422 | 3 | the second | Fourth | 50 |
| أمنية البيانات | Information Security | MTE 2423 | 3 | the second | Fourth | 50 |
| تكنولوجيا وسائل التواصل الاجتماعي | Social Media Technology | MTE 2424 | 3 | the second | Fourth | 50 |
| ادارة المشاريع (2) | Project Management II* | PMT 2425 | 3 | the second | Fourth | 50 |

11. Planning for personal development

- 1- Work in one team
- 2- Teaching others
- 3- Lead a team
- 4- Negotiation
- 5- Unifying the team in light of cultural differences
- 6- Employing decision-making skills
- 7- Employing problem-solving skills
- 8- Dealing with others
- 9- Neutralize arguments with timing, instructions, politeness, and concise language

12. Admission standard (setting regulations related to admission to the college or institute)

Central admission.

13. The most important sources of information about the program www.uoitc.edu.iq

Learning outcomes for computing programs according to /CAC ABET standards

- a- The ability to apply knowledge of computers and their communication methods that are appropriate and necessary for the outcomes of the program and specialization.
- b- The ability to analyze problems and identify and define the computer requirements required for the solution.
- c- The ability to design, implement and evaluate computer systems and conduct the necessary programs for implementation.
- d- The ability to work effectively within a team to accomplish a specific task.
- e- Understanding the ethics, laws, safety procedures, and social issues related to the professional specialty.
- f- The ability to communicate effectively within a group of listeners.
- g- The ability to analyze the impact of computing on the performance of people, groups, institutions, and society in general.
- h- Determine the needs necessary to engage in the development process.
- i- The ability to use available techniques, skills and tools necessary to design computer systems.

computer Sciences CS

- j- The ability to apply mathematical foundations, algorithmic principles, and computer science theory in modeling and designing computer systems, including the best available options.
- k- The ability to apply the foundations of design and development to build appropriate software systems.

Information systems IS

- j- Understanding the procedures that support the process of organizing and communicating information systems within the specific environment.

Information technology IT

- j- The ability to use basic information systems techniques.
- k- The ability to identify and analyze the needs of beneficiaries and take them into account in selecting, creating, evaluating and managing computer systems.
- l- The ability to solve beneficiaries' problems through information systems appropriate to the beneficiaries' environment.
- m- Understanding the best standards and procedures and their appropriate uses in the work environment.
- n- The ability to actively participate and plan projects.

Learning outcomes of the College of Engineering CE

- o – The ability to implement and manage systems according to quality standards.
- p- The ability to analyze quantitative business models within strategic plans for dynamic business environments.
- q- The ability to implement the organization's E-process.

| Curriculum skills chart | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---------------------------|---|---|---|----------------------------------|---|--|---|----------------------|--|---|---|--|--|--|---|---|-------------------|-------------|--------------------------------|------------|--------------------------------|
| Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning outcomes required from the program | | | | | | | | | | | | | | | | | | | | | | | | | |
| Transferable general and qualifying skills (Other skills related to employability and personal development) | | | | Emotional and value goals | | | | Skills objectives of the program | | | | Cognitive objectives | | | | | | | | | Basic Or optional | Course Name | Course Code | Year/level | |
| | | | | | | | | | | | | | | | | | | | | | | | | | Dr..4 |
| ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | | | ✓ | | | | | | | | | ✓ | ✓ | Basic | Mathematics I | MAT 2110 | The first stage (first course) |
| | | | ✓ | ✓ | | | ✓ | | | | ✓ | ✓ | | | | | | | ✓ | ✓ | ✓ | Basic | Digital Systems Design I | MTE 2111 | |
| | | | ✓ | ✓ | | | ✓ | | | | ✓ | ✓ | | | | | | | ✓ | ✓ | ✓ | Basic | Electrical Circuits Analysis I | MTE 2112 | The first stage (first course) |
| | | | ✓ | ✓ | | | ✓ | ✓ | ✓ | | ✓ | ✓ | | | ✓ | | | | ✓ | | | Basic | Programming with C++ I | PRL 2113 | |
| | ✓ | | | | | | ✓ | | | | ✓ | ✓ | | ✓ | | | | | | | | Basic | Engineering Drawing | DRW 2114 | The first stage (first course) |
| | | ✓ | | | | ✓ | ✓ | | | | | | | ✓ | | | | | ✓ | ✓ | ✓ | Basic | Human Rights | HRS 2115 | |
| | | ✓ | | | | ✓ | ✓ | | | | | | | | | | | | | | ✓ | Basic | English Language I | ENL 2116 | The first stage (first course) |
| | | ✓ | | | | ✓ | ✓ | | | | | | | | | | | | | | ✓ | Basic | Arabic Language | ARL 2117 | |

| Curriculum skills chart | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---------------------------|---|---|---|----------------------------------|---|---|---|----------------------|--|---|---|--|--|--|---|---|-------------------|---------------------------------|-------------|--------------------------------|
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| | | | | | | | | | | | | | | | | | | | | | | | | |
| ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | | | ✓ | | | | | | | | ✓ | ✓ | Basic | Mathematics II | MAT 2120 | The first stage (first course) |
| | | | ✓ | ✓ | | | ✓ | | | | ✓ | ✓ | | | | | | | ✓ | ✓ | Basic | Digital Systems Design II | MTE 2121 | |
| | | | ✓ | ✓ | | | ✓ | | | | ✓ | ✓ | | | | | | | ✓ | ✓ | Basic | Electrical Circuits Analysis II | MTE 2122 | The first stage (first course) |
| | | | ✓ | ✓ | | | ✓ | ✓ | ✓ | | ✓ | ✓ | | | ✓ | | | | | | Basic | Programming with C++ II | PRL 2123 | The first stage (first course) |
| | ✓ | | | | | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | | | | | | ✓ | ✓ | Basic | Sound and Audio Technology | MTE 2124 | The first stage (first course) |
| | | ✓ | | | | ✓ | ✓ | | | | | | | ✓ | | | | | ✓ | ✓ | Basic | Freedom & Democracy | FRD 2125 | |
| | | ✓ | | | | ✓ | ✓ | | | | | | | | | | | | | ✓ | Basic | English Language II | ENL 2126 | The first stage (first course) |
| | | ✓ | | | | ✓ | ✓ | | | | | | | | | | | | | ✓ | Basic | Computer fundamentals | MTE 2127 | |

| Curriculum skills chart | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---------------------------|---|---|---|----------------------------------|--|---|---|----------------------|--|--|---|--|--|--|---|---|-------------------|-------------|-------------------------------|------------|----------------------------|
| Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning outcomes required from the program | | | | | | | | | | | | | | | | | | | | | | | | | |
| General and qualifying transferable skills (other skills related to employability and personal development) | | | | Emotional and value goals | | | | Skills objectives of the program | | | | Cognitive objectives | | | | | | | | | Basic Or optional | Course Name | Course Code | Year/level | |
| | | | | | | | | | | | | | | | | | | | | | | | | | Dr..4 |
| ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | | | ✓ | | | | | | | | | ✓ | ✓ | Basic | Engineering Mathematics I | MAT 2210 | Second Year (first course) |
| | ✓ | | | | | | ✓ | | | | ✓ | ✓ | | | | | | | ✓ | ✓ | ✓ | Basic | Electronics I | MTE 2211 | (first course) |
| | | ✓ | | | | ✓ | ✓ | | | ✓ | ✓ | ✓ | | | | | | | ✓ | ✓ | ✓ | Basic | Film and Video Technology I | MTE 2212 | Second Year (first course) |
| | | | ✓ | ✓ | | | ✓ | ✓ | | ✓ | ✓ | | | | ✓ | | | | | | | Basic | Object oriented programming I | PRL 2213 | (first course) |
| | ✓ | | | ✓ | | | ✓ | ✓ | | ✓ | ✓ | ✓ | | | | | | | ✓ | ✓ | ✓ | Basic | Computer Networks | MTE 2214 | Second Year (first course) |
| | | | | | | | | | | | | ✓ | | | | | | | | | ✓ | Basic | Electromagnetic Fields | MTE 2215 | (first course) |
| | ✓ | | | | | | ✓ | | | | ✓ | | | | ✓ | | | | ✓ | ✓ | ✓ | Basic | Microprocessors | MTE 2216 | Second Year (first course) |
| | | | | | | | | | | | | | | | | | | | | | | | | | |

| Curriculum skills chart | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-------|-------|-------|---------------------------|--------|--------|--------|----------------------------------|-----------|-----------|--------|-----------|-----------|----------------------|-----------|--------|--------|--------|--------|--------|-------|--------------------------------|----------|-------------------|-------------|-------------|------------|
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| Learning outcomes required from the program | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| General and qualifying transferable skills (other skills related to employability and personal development) | | | | Emotional and value goals | | | | Skills objectives of the program | | | | | | Cognitive objectives | | | | | | | | | | Basic Or optional | Course Name | Course Code | Year/level |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dr..4 | Dr..3 | Dr..2 | Dr..1 | C.4(n/IT) | C.3(f) | C.2(e) | C.1(d) | B.4(q/BI) | B.3(k/CS) | B.2(j/IT) | B.1(i) | a.9(p/BI) | a.8(o/BI) | a.7(m/IT) | a.6(l/IT) | a.5(h) | a.4(g) | a.3(c) | a.2(b) | a.1(a) | | | | | | | |
| ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | | | ✓ | | | | | | | | ✓ | ✓ | Basic | Engineering Mathematics II | MAT 2220 | Second Year | | | |
| | ✓ | | | | | | ✓ | | | | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Electronics II | MTE 2221 | (Second course) | | | |
| | | ✓ | | | | ✓ | ✓ | | | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Film and Video Technology II | MTE 2222 | Second Year | | | |
| | | | ✓ | ✓ | | | ✓ | ✓ | | ✓ | ✓ | | | | ✓ | | | | | | Basic | Object Oriented programming II | PRL 2223 | (Second course) | | | |
| | | | | ✓ | | | | | | | | ✓ | | | | | | | ✓ | | Basic | Control Systems | MTE 2224 | Second Year | | | |
| ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | | | ✓ | | | | | | | | ✓ | ✓ | Basic | Statistics and Probability | STP 2226 | (Second course) | | | |
| | | ✓ | | | | ✓ | ✓ | | | | | | | ✓ | | | | ✓ | ✓ | ✓ | Basic | Media Laws and Ethics | ETH 2227 | Second Year | | | |
| | | | | | | | | | | | | | | | | | | | | | Basic | | | (Second course) | | | |

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the program

| General and qualifying transferable skills (other skills related to employability and personal development) | | | | Emotional and value goals | | | Skills objectives of the program | | | | Cognitive objectives | | | | | | | Basic Or optional | Course Name | Course Code | Year/level | | | |
|---|--------|--------|--------|---------------------------|--------|--------|----------------------------------|-----------|-----------|-----------|----------------------|-----------|-----------|-----------|-----------|--------|--------|-------------------|-------------|-------------|------------|------------------------------|----------|---------------------------|
| | | | | | | | | | | | | | | | | | | | | | | | | |
| Dr.. 4 | Dr.. 3 | Dr.. 2 | Dr.. 1 | C.4(n/TT) | C.3(f) | C.2(e) | C.1(d) | B.4(q/BI) | B.3(k/CS) | B.2(j/IT) | B.1(i) | a.9(p/BI) | a.8(o/BI) | a.7(m/TT) | a.6(l/TT) | a.5(h) | a.4(g) | a.3(c) | a.2(b) | a.1(a) | | | | |
| | | | | ✓ | | | | | | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Embedded Systems I | MTE 2310 | Third Year (first course) |
| | ✓ | | | ✓ | | | | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Communication Fundamentals | MTE 2311 | Third Year (first course) |
| | | | | ✓ | | | | ✓ | | | | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Digital Signal Processing | MTE 2312 | Third Year (first course) |
| | | | | | | | | ✓ | | | | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Web Engineering | WEB 2313 | Third Year (first course) |
| | | | | | ✓ | | | | ✓ | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Virtual Reality | VIR 2314 | Third Year (first course) |
| | | | | | | | | | | | | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Information Theory & Coding | MTE 2315 | Third Year (first course) |
| | | ✓ | | | | ✓ | | ✓ | | ✓ | ✓ | ✓ | | | | | | | ✓ | ✓ | Basic | Antenna and Wave Propagation | MTE 2316 | Third Year (first course) |
| | | | | | | | | | | | | | | | | | | | | | Basic | | | Third Year (first course) |

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the program

| General and qualifying transferable skills (other skills related to employability and personal development) | | | | Emotional and value goals | | | Skills objectives of the program | | | | Cognitive objectives | | | | | | | Basic Or optional | Course Name | Course Code | Year/level | | | |
|---|-------|-------|-------|---------------------------|--------|--------|----------------------------------|-----------|-----------|-----------|----------------------|-----------|-----------|-----------|-----------|--------|--------|-------------------|-------------|-------------|------------|-----------------------------|----------|-----------------|
| Dr..4 | Dr..3 | Dr..2 | Dr..1 | C.4(n/IT) | C.3(f) | C.2(e) | C.1(d) | B.4(q/BI) | B.3(k/CS) | B.2(j/IT) | B.1(i) | a.9(p/BI) | a.8(o/BI) | a.7(m/IT) | a.6(l/IT) | a.5(h) | a.4(g) | | | | | a.3(c) | a.2(b) | a.1(a) |
| | | | | ✓ | | | | | | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Embedded Systems II | MTE 2320 | Third Year |
| | ✓ | | | ✓ | | | | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Digital Communications | MTE 2321 | (Second course) |
| | | | | ✓ | | | | ✓ | | | | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Digital Image Processing | MTE 2322 | Third Year |
| | | | | | | | | ✓ | | | | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Multimedia Systems | MTE 2323 | (Second course) |
| | ✓ | ✓ | | ✓ | | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Human Computer Interaction | HCI 2324 | Third Year |
| | ✓ | | | ✓ | | | ✓ | ✓ | | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Computer Networks Protocols | MTE 2325 | (Second course) |
| | | ✓ | | | | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Editing and digital effects | MTE 2326 | Third Year |
| | | | | | | | | | | | | | | | | | | | | | Basic | | | (Second course) |

| Curriculum skills chart | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---|--|---------------------------|--|---|---|----------------------------------|---|---|---|----------------------|---|---|---|---|--|--|---|---|---|-------------------|------------------------------------|-------------|--------------------------------|
| Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning outcomes required from the program | | | | | | | | | | | | | | | | | | | | | | | | | |
| General and qualifying transferable skills (other skills related to employability and personal development) | | | | Emotional and value goals | | | | Skills objectives of the program | | | | Cognitive objectives | | | | | | | | | | Basic Or optional | Course Name | Course Code | Year/level |
| | | | | | | | | | | | | | | | | | | | | | | | | | |
| ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | | ✓ | ✓ | ✓ | Basic | Project I | PRJ 2410 | the fourth year (first course) |
| ✓ | | | | | | ✓ | | | ✓ | ✓ | ✓ | ✓ | | | | | | | | ✓ | ✓ | Basic | Satellite Communications | MTE 2411 | the fourth year (first course) |
| | ✓ | | | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | | | | | | | | ✓ | ✓ | Basic | Wireless and Mobile Communications | MTE 2412 | the fourth year (first course) |
| | | | | ✓ | | | | ✓ | | ✓ | | | | | | | | | ✓ | ✓ | ✓ | Basic | Computer Networks Administration | MTE 2413 | the fourth year (first course) |
| | | | | | | | | | ✓ | ✓ | | ✓ | | | | | | | ✓ | ✓ | | Basic | Cloud computing | MTE 2414 | the fourth year (first course) |
| | ✓ | | | ✓ | | | ✓ | | ✓ | | | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | Basic | Project Management I | PMT 2415 | the fourth year (first course) |
| | | | | | | | | | | | | | | | | | | | | | | Basic | | | |
| | | | | | | | | | | | | | | | | | | | | | | Basic | | | |

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the program

| General and qualifying transferable skills (other skills related to employability and personal development) | | | | Emotional and value goals | | | | Skills objectives of the program | | | | Cognitive objectives | | | | | | | | Basic Or optional | Course Name | Course Code | Year/level | |
|---|-------|-------|-------|---------------------------|--------|--------|--------|----------------------------------|-----------|-----------|--------|----------------------|-----------|-----------|-----------|--------|--------|--------|--------|-------------------|-------------|-------------------------------|------------|---------------------------------|
| Dr..4 | Dr..3 | Dr..2 | Dr..1 | C.4(n/IT) | C.3(f) | C.2(e) | C.1(d) | B.4(q/BI) | B.3(k/CS) | B.2(j/IT) | B.1(i) | a.9(p/BI) | a.8(o/BI) | a.7(m/IT) | a.6(l/IT) | a.5(h) | a.4(g) | a.3(c) | a.2(b) | | | | | a.1(a) |
| ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | ✓ | ✓ | ✓ | Basic | Project II | PRJ 2420 | the fourth year (Second course) |
| | | | | | | | | | ✓ | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | Broadcast Systems Engineering | MTE 2421 | |
| ✓ | | | | | | ✓ | | | ✓ | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | Basic | SNG Satellite News Gathering | MTE 2422 | the fourth year (Second course) |
| | | | | ✓ | | | | | ✓ | ✓ | | | | | | | ✓ | ✓ | | ✓ | Basic | Information Security | MTE 2423 | the fourth year (Second course) |
| | | | | ✓ | | | | | ✓ | ✓ | | | | | | | ✓ | ✓ | | ✓ | Basic | Social Media Technology | MTE 2424 | the fourth year (Second course) |
| | ✓ | | | ✓ | | | ✓ | | ✓ | | | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | | | Basic | Project Management II | PMT 2425 | the fourth year (Second course) |
| | | | | | | | | | | | | | | | | | | | | | Basic | | | |
| | | | | | | | | | | | | | | | | | | | | | Basic | | | |